Great Results Guarantee

Under the agreement for 2015
Begonia State School will receive

$5,000*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Guarantee that every student will either: achieve NMS in literacy and numeracy for this year level or those at risk of not meeting NMS will have an evidence based learning plan in place to address their specific learning needs
- Students accessing a different year level curriculum (with an individual curriculum plan) will achieve a ‘C’ standard or better against the relevant year-level
- Increase the proportion of students in NAPLAN upper two bands in reading, writing and numeracy
- Improve school resources to effectively implement a reading program for students in the Early Years

Our strategy will be to

- Consult with support staff (STLaN and SWD Teacher) to develop evidence based learning plans for those students at risk of not meeting NMS and DDSW Regional Benchmarks in Reading, Writing and Numeracy.
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards.
- Provide professional development and coaching opportunities in explicit instruction methodology and creating a reflective culture.

Evidence:
- Archer, AL and Hughes, CA 2011 *Explicit instruction: Effective and Efficient Teaching* Guildford Press, NY.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Using systemic (NAPLAN) and other data (eg PAT) to develop individual learning plans that incorporate specific targeted teaching strategies, targets and learning goals</td>
<td>$ -</td>
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<tr>
<td>Use on-entry to Prep Early Start to provide student base-line data and develop individual learning plans</td>
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<td>Contributing to STLaN fraction to assist in the development of ICP’s and specific</td>
<td>$4000</td>
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<td>Support of individual students in Literacy and Numeracy and supporting teaching staff</td>
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<td>• Building teacher capacity in the areas of Literacy and Numeracy through professional development opportunities – such as Module 1 and 2: Explicit Instruction Methodology Reiteration</td>
<td>$500</td>
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<tr>
<td>• Build on and improve reading resources for the Early Years to improve student outcomes in Reading</td>
<td>$500</td>
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Alicia Thorpe  
Acting Principal  
Begonia State School  

Dr Jim Watterston  
Director-General  
Department of Education, Training and Employment