Investing for Success

Under this agreement for 2022 Begonia State School will receive

\$5,633*

This funding will be used to

- Improve the use of age-appropriate sentence and paragraph structures in written assessment responses for English.
- Upskill staff in the teaching of writing so that 80% of students are at their age-appropriate cluster on the literacy continuum for Aspects of writing.
- Improve staff capability in our Systematic Synthetic Approach to phonics.

Our initiatives include

- Consulting with Balonne Cluster Head of Special Education Services (HOSES) to develop personalised learning to support those students at risk of not meeting A-C and Literacy Continuum Benchmarks in Aspects of Writing.
- Providing focused and explicit instruction to students requiring additional support to demonstrate
 achievement against the literacy continuum at their age-appropriate cluster. This will be made
 possible by contributing additional Teacher/Teacher Aide hours to school staffing.

Evidence base: Department of Education Whole School Approach to Differentiated Teaching and Learning. Supported by the Heads of Learning at the Centre for Learning and Wellbeing (CLaW).

Our school will improve student outcomes by

Collaboration between HOSES and school-based staff to develop personalised learning plans and provide support to students in the aspects of writing. Support may be intervention or extension.	\$0
Engaging with regional support staff (CLaW and PATL) to upskill teaching staff to improve the teaching of writing skills.	\$0
Collaborating with all staff to develop a Framework outlining Begonia's Systematic Synthetic Approach to Phonics.	\$0
Investing for Success Funding contributing to purchase further Teacher/Teacher Aide hours to be used to provide targeted support for students.	\$4 633
Providing Professional Development opportunities to upskill staff in writing and phonemic awareness.	\$1 000

Alicia Thorpe

Principal

Begonia State School

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Michael De'Ath
Director-General
Department of Education



